

Spring Semester Examination 2017

Paro College of Education

Royal University of Bhutan

Paro

EDN307 (Education for Development)

Program: B. Ed (Dzo)

Level: III

Writing Time: Three Hours

Full Marks: 100

Directions: The writing time for this paper is three hours. You will be given the first fifteen minutes for reading the question paper. This question paper contains of **TWO** Sections. Section A is **Compulsory** and choose any **FIVE QUESTIONS** from Section B. All the questions carry equal mark, the intended marks for each question or parts of question is given within brackets (). Answer all the questions on the Answer Booklet provided separately.

SECTION A

One Question (20 marks)

Directions: Answer ALL the questions from this section. Each question carries two marks.

Question 1

- a. What does the term **Educare** mean to you?
- b. State two relationships between education and philosophy.
- c. Who is William Bagley? What educational philosophy did he propose?
- d. List two impact of education on society.
- e. What does the phrase **Quality Processes** mean to you?
- f. Mention two pillars of Gross National Happiness.
- g. State two strategies adopted at various levels of development undertaken in the area of education for sustainable development.
- h. Propose four teaching methods in a democratic classroom.
- i. List four indicators of **Green School** for Green Bhutan.
- j. Name two educational philosophies associated with the teacher-centred learning.

SECTION B

Five Questions (80 marks)

Directions: Choose any FIVE questions from this section. All the questions carry equal marks.

Question 2

- a. Why might the study of philosophy be practically important to educators? Mention five reasons to support your views. (5x2 =10)
- b. In what ways is socialization important to society as a whole? Justify your answers with three valid examples. (3x2 =6)

Question 3

- a. Explain briefly the strategies that you would adopt to maintain the sustainability in the following areas of development. (8x2 =16)
- i. Agriculture
 - ii. Hydropower

Question 4

- a. "*The quality of education has improved compared to the past years*". Justify the statement by providing reasons to support your answers. (5x2 =10)
- b. Why C. E. Beeby initiated the four hypothetical stages of educational development in the developing countries? Mention any four reasons. (4)
- c. Define **Green School** in your own words. (2)

Question 5

- a. What does the term **Ecology** mean to you? (2)
- b. How would you associate the four *Pillars of Learning* in the Bhutanese Education System? Cite an example each to support your opinion. (4x2 =8)
- c. Discuss three features of culture with respect to Education and Culture. (3x2 =6)

Question 6

- a. Education is a key to all human development. Discuss this statement by providing relevant justification from the Bhutanese context. (8)
- b. Critically discuss the four duties of society towards education. (4x2=8)

Question 7

- a. Mention four differences between the *Dame School Stage* and *Stage of Meaning*. (4x2=8)
- b. State four strategies for the Bhutanese teachers to reach the *Stage of Meaning*. (4x2=8)

Question 8

- a. How do *Social* and *Economical* dimensions of sustainable development impact the nation's sovereignty? Justify. (2x4=8)
- b. Write short notes on any two of the following. (2x4=8)
- i. Friedrich Froebel and his views on education.
 - ii. Horticultural society.
 - iii. Gandhiji's views on education.
 - iv. Globalization and education.